

Sarah Bare

Instructional Designer

298 Shady Hollow Dr, Commercial Point, US, 43116, (614)460-0041, sarah.ann.bare@gmail.com

Professional summary

Innovative eLearning educator transitioning into corporate instructional and learning experience design, bringing over 5 years of experience creating engaging, standards-aligned digital learning experiences for diverse learners. Skilled in applying instructional design models such as ADDIE and SAM, along with adult learning theory, to develop effective asynchronous and blended learning content. Proficient in creating interactive multimedia using tools like Articulate Rise 360, Adobe Captivate, and Camtasia, and experienced in managing content across LMS platforms including Canvas and Moodle. Proven ability to collaborate with subject matter experts, leverage learner feedback and data to refine content, and deliver measurable improvements in engagement and performance. Committed to designing learner-centered, performance-focused experiences that promote skill development, knowledge retention, and meaningful outcomes.

Employment history

eLearning Educator, Aug 2020 - Present

Ohio Connections Academy

- Designed and delivered over five engaging online science courses annually, aligned with state standards, and tailored to meet the learning needs of more than 150 diverse learners each year.
- Mapped and enhanced curricula, course structures, and lesson formats across four distinct courses, covering a range of scientific topics annually.
- Developed and integrated multimedia learning assets, including video clips, podcasts, screencasts, animations, and simulations, resulting in a 100% course completion rate and increased learner satisfaction.
- Implemented differentiated instructional strategies, such as role-playing, scenario-based learning, and interactive simulations, leading to a 25%+ increase in learner participation.
- Leveraged Learning Management Systems (LMS) for content deployment, data tracking, personalized feedback, and performance reporting across four annual courses.
- Designed, validated, and refined over five qualitative and quantitative evaluation tools to assess learning effectiveness, skill acquisition, and alignment with instructional objectives.
- Analyzed learning analytics and learner feedback to inform iterative improvements, enhancing engagement, accessibility, and achieving a 95% overall learner passing rate.
- Collaborated with cross-functional teams, including subject matter experts, and instructional developers, to implement data-driven enhancements based on feedback from over 150 learners annually.

Education

Master of Education in Instructional Design & Technology, May 2023 - Dec 2024

University of Cincinnati, Cincinnati, OH

Bachelor of Science in Middle Childhood Education, Aug 2016 - May 2020

Otterbein University, Westerville, OH

Skills

Instructional design methodologies including ADDIE and SAM, Learning strategies, Curriculum design and development, Course design and publication, eLearning and microlearning development, Multimedia design and production, LMS administration including Canvas, Moodle, Connexus, Accessibility compliance including WCAG and WAVE, Assessment design, Learning analytics, Feedback analysis, Data-driven evaluation, Cross-functional collaboration, Project management, Oral and written communication, Attention to detail.

Professional Portfolio & Page

Professional Portfolio: sgbplanning.wixsite.com, LinkedIn: www.linkedin.com.